

Louis N. Schulze, Jr.

Assistant Dean and Professor of Academic Support
Florida International University College of Law
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Academic Appointments

Florida International University College of Law, Miami, Florida

Assistant Dean and Professor of Academic Support (January 2014 – Present).

Designed and implemented the College of Law's Academic Excellence Program. Teach Introduction to the Study of Law, Legal Reasoning, Legal Analysis, and Torts (2017).

Administrative duties include oversight of the Bar Exam Success Program. Committees: Diversity and Inclusion (2018); Bylaws Revision (2018); Admissions (2017-present); Academic Support (Chair 2016-present); Curriculum (2015-present); ABA Standards (*ad hoc*); Adjunct Review (2014-2016).

New England Law | Boston, Boston, Massachusetts

Professor of Law (tenured) and Director of Academic Support (June 2012 - January 2014).

Associate Professor of Law and Director, Academic Excellence Program (July 2010 - June 2012).

Assistant Professor of Law and Director, Academic Excellence Program (July 2007 – June 2010).

Created and implemented a successful and nationally recognized academic support program for all students. Taught Academic Excellence; Legal Analysis; and Criminal Law. Service:

Curriculum Committee (2012-13); Bar Preparation Task Force (2007-08); Academic Support Committee (2007-13); Orientation Committee (2007-13); Chair, Junior Faculty Scholarship Colloquium (2012-13). Faculty advisor: *New England Journal on Criminal & Civil Confinement* (2009-10); Faculty Coach, ABA Client Counseling Competition (2007-13, National Finals, 2009).

Suffolk University Law School, Boston, Massachusetts

Assistant Professor of Legal Writing (August 2004 – July 2007).

Taught Legal Practice Skills to three sections of first-year law students. Service: Faculty Coach, ABA Client Counseling Competition team.

New England School of Law, Boston, Massachusetts

Adjunct Professor of Law (August 2001- July 2007).

Taught legal research and writing to first-year law students.

Publications

Using Science to Build Better Learners II: What Should Faculty Do (and Not Do) to Support Student Learning and Bar Exam Success? (Work-in-Progress).

Using Science to Build Better Learners: One School's Successful Efforts to Raise its Bar Passage Rates in an Era of Decline, 68 J. LEGAL EDUC. (forthcoming 2019).

Of Trayvon Martin, George Zimmerman, and Legal Expressivism: Why Massachusetts Should Stand its Ground on "Stand Your Ground", 47 NEW ENG. L. REV. ON REMAND 34 (2012).

Alternative Justifications for Academic Support III: An Empirical Analysis of the Impact of Academic Support on Perceived Autonomy Support and Humanizing Law Schools, 38 OHIO N.U. L. REV. 999 (2012), (with Dr. Adam A. Ding).

Alternative Justifications for Academic Support II: How “Academic Support Across the Curriculum” Helps Meet the Goals of the Carnegie Report and Best Practices, 40 CAP. U. L. REV. 1 (2012).

Partnering for the Benefit of All Students: Simple Ways to Incorporate ASP Techniques Across the Curriculum, 19(1) THE LAW TEACHER 8 (FALL 2012) (with Rebecca Flanagan).

Not Everyone Works for BigLaw: A Response to Neil J. Dilloff, 71 MD. L. REV. ENDNOTES 41 (2012) (with Lawrence Friedman).

Alternative Justifications for Law School Academic Support Programs: Self-Determination Theory, Autonomy Support, and Humanizing the Law School, 5 CHARLESTON L. REV. 269 (2011).

Balancing Law Student Privacy Interests and Progressive Pedagogy: Dispelling the Myth that FERPA Prohibits Cutting-Edge Academic Support Methodologies, 19 WIDENER L.J. 215 (2009).

Integrating Doctrinal Material and Faculty into Academic Support Courses, 2009 THE LEARNING CURVE 13 (2009) (with Elizabeth Bloom).

The Confrontation Clause in Massachusetts Courts, LEXIS EMERGING ISSUES COMM. (2009).

Transactional Law in the Required Legal Writing Curriculum: An Empirical Study of the Forgotten Future Business Lawyer, 55 CLEV. ST. L. REV. 59 (2007).

Homer Simpson Meets the Rule Against Perpetuities: The Controversial Use of Pop-Culture in Legal Writing Pedagogy, 15 Perspectives 1 (2006).

Mapp v. Ohio; Bivens v. Six Unknown Agents; Minnesota v. Dickerson; and Rhode Island v. Innis in Encyclopedia of American Civil Liberties (P. Finkelman ed., 2006).

Note, *United States Detention of Refugees: Proof of the Senate’s Flawed Ratification of the International Covenant on Civil and Political Rights*, 23 NEW ENG. J. ON CRIM. & CIV. CONFINEMENT 672 (1997).

Academic Presentations, Media Quotes, and Other Scholarship

Invited Lecture, *Using Educational Psychology and Cognitive Science to Maximize Law Student Performance*, Columbia Law School, September 14, 2018.

Invited Lecture, *Using Educational Psychology and Cognitive Science to Maximize Law Student Performance*, Quinnipiac University Law School, September 7, 2018.

Invited Faculty Presentation, *An In-Depth Examination of the Use of the Science of Learning in Legal Education*, DePaul University College of Law, January 26, 2018.

Invited Faculty Paper Presentation, *Using Science to Build Better Learners*, McGeorge School of Law, University of the Pacific, December 1, 2017.

Invited Faculty Paper Presentation, *Using Science to Build Better Learners*, New York Law School, November 10, 2017.

Invited Faculty Paper Presentation, *Using Science to Build Better Learners*, University of Pittsburgh School of Law, October 28, 2017.

Invited Lecture, *Using Educational Psychology and Cognitive Science to Maximize Law Student Performance*, Columbia Law School, September 15, 2017.

Invited Faculty Paper Presentation, *Using Science to Build Better Learners*, Quinnipiac University Law School, August 25, 2017.

Invited Faculty Paper Presentation, *Using Science to Build Better Learners*, Atlanta's John Marshall Law School, June 23, 2017.

Invited Panelist, *Assessments through the Lens of Cognitive Science and Educational Psychology*, Conference for Associate Deans, Texas A&M Univ. Law School, June 2, 2017.

Does Academic Support Matter? A Review of Empirical Analyses of ASPs' Impact on Student Performance and Bar Passage Rates, Association of American Law Schools, Academic Support Section Program, January 6, 2017.

Invited Lecture, *Using Educational Psychology and Cognitive Science to Maximize Undergraduate Learning*, FIU Honors College Lecture Series, September 27, 2016.

Invited Lecture, *Using Educational Psychology and Cognitive Science to Maximize Law Student Performance*, Columbia Law School, September 16, 2016.

Invited Plenary Address, The Status of Academic Support and Bar Preparation Professors in the Legal Academy, National Conference of the Assoc. of Academic Support Educators, CUNY Law, May 28, 2016.

Using Cognitive Science to Convince Students of the Importance of Crucial Study Methods, National Conference of the Assoc. of Academic Support Educators, CUNY Law, May 27, 2016.

What Every Law Professor Should Know about FERPA, National Conference of the Assoc. of Academic Support Educators, CUNY Law, May 26, 2016.

Invited Lecture, *An Introduction to the Study of Criminal Law and Evidence*, FIU Honors College Lecture Series, February 3, 2016.

Educational Psychology in Legal Education: Using Science as the Basis for Learning, New England Consortium of Legal Writing Professors, Suffolk Univ. Law School, September 19, 2015

Invited Plenary Presentation, *Who's Afraid of the Big, Bad FERPA? Demystifying the Assumption that FERPA Prohibits Cutting-Edge Academic Support and Bar Prep Methodologies*, 2014 National Conference of the Assoc. of Academic Support Educators, Indiana University,

Robert H. McKinney School of Law, May 29, 2014.

Moderator, *Looking Down the Barrel of the Mind: Gun Control and Mental Health*, New England Journal on Criminal and Civil Confinement, Fall Symposium, October 17, 2013.

Moderator, *Supreme Court Review, Panel Discussion*, American Constitution Society/ Federalists Society, New England Law | Boston, September 17, 2013.

Invited Keynote Address, *The Academic Support Professional as Legal Scholar*, West Coast Consortium of Academic Support Professionals, University of the Pacific, McGeorge School of Law, Sacramento, California, November 2, 2012.

Panelist, *Ethical Issues in Prosecuting Crimes of Domestic Violence*, Women's Law Caucus/ Public Interest Law Association Forum, New England Law | Boston, October 10, 2012.

Moderator, *Supreme Court Review, Panel Discussion*, American Constitution Society/ Federalists Society, New England Law | Boston, September 11, 2012.

Invited Plenary Panelist, *The Future of Law School ASP*, 2012 Law School Admissions Council Academic Assistance Conference, University of Denver, Sturm College of Law, June 13, 2012.

Invited Speaker, *Understanding the Supreme Court's Role in Obamacare*, Worcester County Bar Association/ Worcester Institute for Senior Education/ Mirick O'Connell LLP, April 26, 2012.

Moderator, *Supreme Court Review, Panel Discussion*, American Constitution Society/ Federalists Society, New England Law | Boston, September 15, 2011.

Quoted in: *Drugs seized from residence are admissible*, Mass. Lawyers Weekly, April 21, 2011.

Invited Speaker, *The Five Most Controversial Supreme Court Cases in American History*, Worcester County Bar Association/ Worcester Institute for Senior Education/ Mirick O'Connell LLP, March 24, 2011.

Invited Panelist, *Does the Topic of Race Belong in the Law School Classroom?*, Black Law Students Association, New England Law | Boston, November 3, 2010.

Moderator, *Supreme Court Review, Panel Discussion*, American Constitution Society/ Federalists Society, New England Law | Boston, September 16, 2010.

Invited Speaker/ Paper Presentation, *Alternative Justifications for Law School Academic Support Programs: Autonomy Support and Humanizing the Law School*, Law School Admissions Council Academic Support Workshop, Elon University School of Law, June 24, 2010.

Invited Speaker/ Paper Presentation, *The Impact of Law Students' FERPA/ Privacy Rights on Progressive Academic Support Methods*, Boston Bar Association Civil Rights/ Civil Liberties Section, June 3, 2010.

Invited Speaker, *Digital Feedback on a Timeless Wavelength*, Law School Admissions Council

Academic Support Workshop, Florida Coastal School of Law, May 20, 2010.

The Pros and Cons of Credited and Graded Academic Support Courses, presented at the Atlantic Consortium of Academic Support Professionals, Widener Univ. School of Law, April 24, 2009.

"Exam Tips for First-Year Law Students," Suffolk University Law School Podcast Series.

The Use of Popular Culture in Legal Writing Pedagogy, 7th Annual Rocky Mountain Legal Writing Conference, UNLV Boyd School of Law, Las Vegas, NV. March 10, 2007.

The Integration of Transactional Drafting Instruction in the Legal Writing Curriculum, Legal Writing Institute National Conference, Georgia State University Law School. June 10, 2006.

Organization Memberships

Association of Academic Support Educators (founding member and executive board 2016-2017); Association of American Law Schools, Sections on Empirical Studies in Legal Education (founding member and executive board 2017-18); Academic Support (executive board, 2011-2012; vice chair 2012; chair 2013), Balance in Law School, and Criminal Law. New Eng. Consortium of Academic Support Professionals (co-founder/ board of directors, chair). Bar admissions: Fla. (1997, retired); Mass. (2001, retired); U.S. Dist. Ct. (Mass.) (2004); U.S. Cir. Ct. of Appeals, (1st Cir.) (2004).

Legal Practice Experience

Corwin & Corwin LLP, Boston, Massachusetts
Associate, August 2003 - August 2004

Friedman & Atherton LLP, Boston, Massachusetts
Associate, Litigation Group, July 2002 - August 2003

Suffolk County District Attorney's Office, Boston, Massachusetts
Assistant District Attorney, Appellate Division, August 2001 - July 2002. Reported cases: Com. v. Rumkin, 55 Mass. App. Ct. 635 (2002); Com. v. Joyner, 55 Mass. App. Ct. 412 (2002).

Superior Court of Massachusetts, Boston, Massachusetts
Judicial Law Clerk to the Justices, September 2000 - August 2001.

Office of the State Attorney, Eleventh Judicial Circuit of Florida, Miami, Florida
Assistant State Attorney, July 1997 - September 2000. Focus: Prosecution of domestic violence.

Education

New England School of Law, Boston, Massachusetts
Juris Doctor, Cum Laude, May 1997.

Honors: *New England Journal on Criminal and Civil Confinement*, 1995-97 (Associate member 1995-96 (grade-on); Managing Editor 1996-97); New England Scholar Award; CALI Awards in Federal Courts, International Law, and Mediation; Dean's List every semester; Public Interest Law Association Award, May 1995.

University of Connecticut, Storrs, Connecticut

Bachelor of Arts in Political Science and Sociology, *Cum Laude*, May 1994.

Honors: Dean's List 1992-94; Order of Omega Academic/ Leadership Honor Society.

University of Essex, Colchester, England.

September 1993-May 1994.