

**MEMORANDUM**

TO: COLLEGE OF LAW STUDENTS

FROM: Tawia Ansah, Associate Dean for Academic Affairs

CC: Law Faculty

RE: Fall 2017 Course Registration Guide

DATE: May 15, 2017

Congratulations on completing a year of your legal education. As a graduate student in law, you assume primary responsibility for ensuring that your education at the College of Law furthers your professional objectives. To help you make the most of this process, this guide highlights issues that deserve your special attention as you register for fall 2017 courses.

- Part I explains the mechanics of the registration process.
- Part II explains the upper-level requirements applicable to all law students. You are allowed to graduate only if you have satisfied each of these requirements, many of which have additional sub-requirements as to timing or performance. Please be aware that you are responsible for monitoring whether you have satisfied these requirements by your intended graduation date. Box 2 on page 3 provides a schematic overview of these requirements.
- Part III highlights courses that while not strictly required are strongly recommended for your sake either because they are tested on the state bar or because they address a core area of legal knowledge that every lawyer should have. This Part also identifies pre-requisites and co-requisites for courses.
- Part IV addresses academic supervision and probation.
- Appendix A lists descriptions of seminars offered next fall and spring.
- The 2017-2018 academic calendar, the fall 2017 class and examination schedules, and the **draft** spring 2018 class schedule may be found on the College of Law website at <https://law.fiu.edu/academics/registrar/>. The final spring and exam schedule will be finalized in October 2017 in preparation for registration in November.

Students on academic supervision or probation **must** submit a proposed fall schedule to Dean Schulze or Professor Ruiz (as outlined in Part IV).

I. REGISTRATION MECHANICS

Two-L evening students will be registered automatically for their third semester foundation courses. For all other students please keep in mind that several policies (discussed below) influence whether you can take a particular course.

Timing

Fall registration appointment times will be available for viewing in PantherSoft on May 31. Initial course registration for fall will begin by appointment times on June 5 and will end on June 16, 2017. It will reopen on August 3 until the end of drop/add on August 14.

Spring registration appointment times will be available for viewing in PantherSoft on November 1. Initial course registration will begin on November 7 through November 17 and again on January 4 until the end of drop/add on January 12.

Students with advanced standing - 3L and 4L graduating students – will have registration priority.

Procedures

To register online log into PantherSoft via the portal at <https://my.fiu.edu/>, select add classes from the Quick Links menu below the Student Center, select the term, and add a class. You should use the tabs at the top of the Enrollment page to swap or drop courses and to view your class schedule. Consult the PantherSoft Class Schedule for the fall 2017 course offerings, professors, days and meeting times, and choose the class number (NOT THE COURSE NUMBER) from the Class Schedule link. Course descriptions may be found in the PantherSoft Catalog.

Although the on-line registration procedure will permit you to register for most law classes, students may be bumped based on priority rules described below. Students who are bumped from classes will be notified by the Registrar's Office before the end of the summer semester. You will lose your priority if you fail to register during your scheduled time. Please pay special attention to any course with a pre-requisite or co-requisite as you cannot register for a course without the required pre-requisite or co-requisite.

Enrollment Caps

The following fall classes have enrollment caps: Seminars (up to 15 students); LSV III (limited to 10-16 students depending on the instructor); and Trial Advocacy (6 students per section). The enrollments in all other classes may be limited by the size of the available classroom.

Course Registration Priorities

Third-year full-time students and fourth-year part-time students have registration priority, if they register within the priority period. In all other cases, students have priority within their division of enrollment. Day students have priority over evening students for day classes, and evening students take priority over day students in evening classes. When demand exceeds available seats, seats will be allocated by a wait list maintained by the Registrar among those with equal priority. After scheduled registration times have ended, and during open enrollment on June 14-16, registration you may continue to register along visiting students.

Legal Clinics

Students who want to enroll in one of the legal clinics or externships must complete an application (available from the clinic) and submit it to Zoraya Ledesma, clinic administrator. Applications will be available on June 1 and are due no later than June 20. Applications can be submitted by e-mail or in person. Students will be enrolled in a clinic by the Registrar’s Office once their application is approved.

II. UPPER LEVEL REQUIREMENTS

All students must complete 59 credit hours of upper-level courses after completion of the Foundation Curriculum. In addition, the College of Law imposes several other requirements summarized below in Box 1.

Box 1: Overview of Upper-Level Distributional and Other Requirements for Graduation

REQUIREMENT	SATISFIED BY	MUST BE COMPLETED BY THIS DATE
<i>Professional Responsibility (3 credits)</i>	Taking Professional Responsibility. You must receive no lower than a “C” in this course.	Your last semester
<i>Legal Skills and Values III (3 credits)</i>	Passing LSV III.	Full time program: by the 4 th semester. Part-time program: by the 6 th semester
<i>Litigation or alternative dispute resolution (2 courses required)</i>	Passing two of the courses listed in Box 2 on page 4.	Your last semester
<i>International and comparative law</i>	Passing one of the courses listed in Box 3 on page 4.	Your last semester
<i>Seminar</i>	Seminar offerings change each semester. Check the current schedule.	Your last semester
<i>Experiential (for 1L admits Fall 2016, and all JD admits beginning fall 2017)</i>	Clinics, Externships, Trial Advocacy, Appellate Advocacy and courses identified on the class schedule each semester	Your last semester, a minimum of 6 credits required
<i>Pro Bono Service</i>	Consult Professor Kotey, Director of Externships and Community Service, or email lawcsvc@fiu.edu	2L day students must complete this requirement by the end of the second year. 3L evening students must complete this requirement by the end of the third year. A registration hold will be placed on any graduating student who has not completed pro bono hours prior to registering for the final semester.

<p>Box 2: Courses expected to be offered during the 2017-2018 year that satisfy the Litigation or Alternative Dispute Resolution requirement.</p> <p>Must complete two courses to graduate.</p>	<p>Box 3: Courses expected to be offered during the 2017-2018 year that satisfy the International and Comparative Law requirement</p> <p>Must complete one course to graduate.</p>	<p>Box 4: Experiential Courses</p> <p>Must complete a minimum of 6 credits to graduate</p>
<p><u>Fall 2017</u> Appellate Procedure I Evidence Civil and Criminal Externships Federal Courts Clinics Pre-Trial Practice Trial Advocacy Mediation International Commercial Arbitration</p> <p>Courses may be added to this list closer to the spring registration date</p> <p><u>Spring 2018</u> Evidence Civil and Criminal Externships Clinics Florida Civil Practice International Litigation Pre-Trial Practice Trial Advocacy</p>	<p><u>Fall 2017</u> Immigration & Human Rhts Clinic Immigration Law International Trade Law & Policy International Sales Law Trademarks and GI Seminar: American & Caribbean Law Institute</p> <p>Courses may be added to this list closer to the spring registration date</p> <p><u>Spring 2018</u> Antitrust Clinic: Immigration & Human Rights Comparative Family Law Fashion and Design Law Immigration Law International Human Rights International Litigation Seminar: American Caribbean Law Institute Seminar: Advanced Topics in International Law Seminar: Citizenship and Immigration Seminar: Islamic Law Seminar: Law in Many Societies Seminar: Law and Politics in Latin America Seminar: International Criminal Practice Seminar: IP And Human Development</p>	<p><u>Fall 2017</u> Appellate Procedure I Civil and Criminal Externships Advanced Externships Clinics Advanced Clinics Pre-Trial Practice Trial Advocacy Advanced Trial Advocacy Mediation Community Law Teaching</p> <p>Courses may be added to this list closer to the spring registration date</p> <p><u>Spring 2018</u> Civil and Criminal Externships Advanced Externships Clinics Advanced Clinics Pre-Trial Practice Trial Advocacy Advanced Trial Advocacy ADR Profesión Juridica Comparada Community Law Teaching</p>

III. RECOMMENDED COURSES AND REQUISITES

In addition to the courses that you are required to take, we recommend you take several other courses that cover core legal subjects. The subject matter in all of the following courses is tested on the Multi-State and Florida Bar Examinations. **Because tested subjects vary by jurisdiction, you should check with the Board of Bar Examiners in any other state regarding bar-tested classes.**

Box 5: Bar Tested Courses	
Highly Recommended Florida Bar Tested Courses	Recommended Florida Bar Tested Courses
Business Organizations	Family Law
Criminal Procedure: Investigation	First Amendment
Evidence	Florida Civil Practice
Law & Procedure: U.S. and Florida*	Florida Constitutional Law
Sales	Payment Systems
Wills and Trusts	Products Liability
	Remedies
	Secured Transactions

* This course is available only to third-year and fourth-year **graduating** students who are strongly encouraged to take it in their final semester. This is a bar focused course that emphasizes the particularities of Florida law and the multi-state exam. **The fall section of Law and Procedure is primarily restricted to students graduating in the fall. Students graduating in spring will need to need to seek special permission from Professor Ruiz to take the fall section.**

The following courses have pre-requisites or co-requisites in the fall semester:

Course	Pre-requisite(s) or Co-requisites
Death Penalty Law	<i>Completion of Foundation Courses (Pre-requisites)</i>
Estate Planning	<i>Federal Income Tax and Wills & Trusts (Pre-requisites)</i>
Corporate Finance	<i>Business Organizations (Pre-requisite)</i>
Trial Advocacy	<i>Evidence (Pre or Co-requisite)</i>
Advanced Trial Advocacy	<i>Trial Advocacy (Pre-requisite)</i>
White Collar Crim	<i>Criminal Procedure: Investigation (Pre-requisite)</i>

It is recommended that students take Secured Transactions before taking Bankruptcy Law.

Externships and Legal Clinics have a pre-requisite or co-requisite as outlined below:

Externships	Credit Requirement Pre-Requisite	Pre or Co-Requisites
Civil Externship	45 credits	<i>Professional Responsibility</i>
Criminal Externship	48 credits and <i>Letter of Clearance from the Florida Bar</i>	<i>Professional Responsibility, Evidence and Criminal Procedure - Investigation</i>
Judicial	Completion of <i>Foundation Curriculum (all courses)</i>	<i>None</i>
Advanced Externship		<i>Must have completed an initial externship.</i>

Clinic	Required	Pre or Co-Requisites
Small Business Clinic	45 credits	<i>Professional Responsibility and Business Organization</i>
Death Penalty Clinic	45 credits and <i>Death Penalty Law Course</i>	<i>Professional Responsibility</i>
Medical – Legal Partnership	45 credits	<i>Professional Responsibility and one of the following courses: Health Law, Administrative Law, Disability Law or Immigration Law</i>
Immigration & Human Rights Clinic	45 credits	<i>Professional Responsibility, Evidence and Immigration Law</i>

IV. ACADEMIC SUPERVISION

If you are on academic supervision you must contact Dean Schulze at lschulze@fiu.edu or Professor Ruiz at rauruiz@fiu.edu for an advising appointment or you may submit your proposed class schedule via email before you will be allowed to register. Please note that your initial deadline to seek approval is by June 10th if you wish to register during the first registration period. If you do not get advised prior to this date, you will experience a delay in registering for classes.

* * *

Appendix A

Seminars - Fall 2017

Florida Legal History Seminar - Professor Mirow

Florida's legal history is a relatively unexplored field considering the size and importance of the state in the United States. Florida has a varied and interesting legal history that reaches back at least 450 since European contact and even farther if we consider indigenous legal practices. We will explore various aspects of Florida legal history from its Spanish and English origins to modern day developments. A wide array of topics and periods are open for our discovery: pre-European Florida, Spanish (and French) settlement efforts, missionary activities, British rule, slavery, indigenous peoples, political transitions and treaties, claims commissions, U.S. territorial law, the Civil War and Reconstruction, land development, the Great Depression, World War II, the environment, the ocean and water, the Everglades, Florida politics, Florida in the Caribbean, the experience of African Americans, and Latin communities, just to name a few. The seminar will also survey general methods of academic legal writing and provide guidance for writing your paper. The seminar should be a space that fosters an intellectually rigorous, yet friendly, exchange of ideas based on assigned readings and your own research projects. You will write a paper on some aspect of Florida's legal history with several drafts that will satisfy the writing requirement and hopefully yourself. You will also present and discuss your research with the seminar. Readings are due as assigned in class. If you are going to practice law in Florida, knowing a bit of the state's history and legal history should be of great value. As Roger North wrote, "To say truth, although it is not necessary for counsel to know what the history of a point is, but to know how it now stands resolved, yet it is a wonderful accomplishment, and without it, a lawyer cannot be accounted learned in the law."

Corporate Finance: The Issuer's Perspective

Professor José Gabilondo

Corporations fund their activities by borrowing from banks and other professional lenders, issuing bonds, debentures, and other debt securities in the capital market, and raising equity risk capital from owners. This seminar survey the legal, financial, and operational issues faced by a corporate issuer as it mobilizes these financial resources. The overall purpose of the seminar is to give students financial insights about the challenges faced by corporations in their financing activities. To that end, the seminar concentrates on the following: the state and federal legal frameworks that govern funding; the structure of debt, equity, and hybrid instruments; how the corporation's business model impacts its funding practices (and vice-versa); and the balance sheet as an analytical tool for understanding a firm's resource mobilization operations. Because of their unique funding structures, banks and other regulated financial intermediaries are also considered.

Banking Regulations - Professor Markham

This Seminar is concerned with the federal regulation of national and state-chartered financial institutions. Topics include the history of banking in the United States, entry restrictions, expansion through the bank holding company structure, branching, liability issues, limitations on bank activities, and the regulation of failing financial institutions under the Dodd-Frank Act. A paper is required for this seminar.

Focused Topics in Employment Discrimination Law – Professor Stone

This seminar will delve, in some depth, into certain precepts in the law of employment discrimination, including types of claims and coverage under federal anti-discrimination statutes, harassment, stereotyping, and accommodation. Specifically, the seminar will examine case law and scholarship that informs and animates these concepts and the discourse surrounding them. The seminar will continually revert to the central question of the role of federal antidiscrimination legislation and its comportment with the legislative and societal goals of inclusion, equality of opportunity, and diversity in the workplace. Questions of liability and whether it attaches in the presence or absence of invidiously discriminatory intent and discriminatory effect will be explored. Throughout the seminar, we will continually return to the questions of whether jurisprudence comports with legislative goals in the passage of these protective statutes and public/social policy interests, and what should and should not be within the statutes' prohibitions. The Seminar's goal will be to, through a thoughtful examination of case law, scholarship, and theory, inform and refine students' opinions on these matters, and to hone their ability to conduct effective research, synthesize what they find with what they have learned, and articulate sound and thoughtful contributions to these evolving areas of law.

American and Caribbean Law Institute– Professor Kotey

The American Caribbean Law Institute (ACLI) Seminar is a 2 credit course that combines research, writing and oral advocacy with the opportunity to work collaboratively with non-FIU American and Caribbean law students on current legal problems. Students conduct legal research utilizing the law of the host country and international and comparative law to write legal memoranda on selected issues in American and Caribbean law. Students present oral arguments at the host law school before a panel of judges and lawyers.

FIU Law will host the Fall 2017 Caribbean Law Clinic and will generate problems that may include: 1) The possible withdrawal of TPS (Temporary Protected Status) for selected Haitians; 2) The availability DACA (Deferred Action for Childhood Arrivals) or SIJS (Special Immigrant Juvenile Status) for Caribbean Youth; 3) Financial and Environmental Regulatory Policies for Caribbean Counties; and 4) The Executive Order banning Muslim Immigration.

This course fulfills the international and seminar requirements for graduation.

Law, Social Movements and Social Change - Professor Anglade

This course examines the relationship between law and social movements. We will explore how legal actors, ideologies and institutions shape the development of American social movements -- and vice versa, and consider (1) how and when law can be an instrument for social change, and (2) how and when social change can cause legal change.

Goals of the course will be to describe and understand the legal strategies pursued by those seeking to advance a social movement, to assess the impact of litigation on social and political transformation, and to understand the recursive relationship between social movements, litigation, legislation, and administrative agency policy making and enforcement.

Among the movements likely to be studied are different phases in the movement for black civil rights, and parallel developments among Latinos, American Indians and Asian Americans, feminist and gender equality, the labor movement, the human rights movement, the right-to-life movement, the disability rights movement, the LGBT movement as well as conservative movements for economic freedom and property rights.

Students will be required to present a case study, and complete a full draft of the final paper, as well as the final paper.

Seminars - Spring 2018

American and Caribbean Law Institute-- Professor Kotey

The American Caribbean Law Institute (ACLI) Seminar is a 2 credit course that provides students with the opportunity to work collaboratively on live legal problems generated by attorney generals from American and Caribbean jurisdictions. The students conduct legal research utilizing the law of the host country and international and comparative law to write legal memoranda on selected issues in Caribbean law. The memoranda must culminate in a major research paper on the issue or issues selected. The final component of the ACLI seminar is a mandatory meeting in the host country during which students conduct oral arguments based on the results of their legal research.

Eugene Dupuch Law School in Nassau, Bahamas is scheduled to host ACLI in Spring 2018.

NOTE: Enrollment is limited. You must agree to be responsible for your own travel expenses and receive approval of the professor to register.

Advanced Topics in International Law – Professor Jalloh

The International Law Commission (ILC) is the only subsidiary organ within the United Nations system that was mandated by the UN Member States to “initiate studies and make recommendations for the purpose of encouraging the progressive development of international law and its codification”. This advanced seminar, which offers students a unique opportunity to learn how international law is made from a faculty member who has been elected by the UN General Assembly to serve on the ILC, will first explore the historical origins, mandate, and contributions of the ILC towards the establishment of a rule-based international legal system. The seminar will then critically evaluate the various topics under study by the commission, their present status, and future direction. These include the Protection of persons in the event of disasters; Immunity of State officials from foreign criminal jurisdiction; Identification of customary international law, Protection of the environment in relation to armed conflicts; Protection of the atmosphere, Crimes against humanity, and *Jus Cogens*. The final part of the seminar will explore the ILC’s long-term work program. Overall, the seminar will expose students to the practical ways international law is made and deepen their understanding of the codification and progressive development of international law. Seminar grades will be based on a) a major paper (50%); b) class presentation (25%) and class participation (25%).

Law and Politics of Latin America - Prof. Jorge Esquirol

This course offers an overview of the main, contemporary debates impacting law in Latin America. It conveys significant information about the nature and structure of the region’s national legal systems. At the same time, it connects this information with current political debates, potentially resulting in legal and institutional reform. With this objective, the reading assignments present a general framework for understanding law in Latin America. More importantly, they introduce opposing ideas and positions with respect to legal politics in specific Latin American countries and/or affecting the region as a whole. Across all the topics addressed, the focus is on three recurring themes for the course:

- (1) Law’s role in projects of national governance, economic expansion, and cultural identity. In other words, what relation does law have to democracy, development and multi-culturalism in Latin America? What “programmatic goals” does law serve in the region. How can the legal system be a better instrument of public policy? How does law contribute or construct the “culture” of Latin America?
- (2) The prospects for effective legal reform, permanent conciliation of armed insurgents, and empowerment of minority communities in Latin America. Are Latin American legal systems capable of adapting and responding to the demands of their peoples? Can the medium of law serve to improve the lives of women, racial/ethnic minorities, gays and lesbians, as well as reduce the occurrence of guerrillas and paramilitaries in arms?
- (3) The impact of international trade and developed-country foreign policy on Latin American legal institutions. Is law in Latin America just another site for reproducing imperialism and dependence on the international economic order? Or can law be the site of socially responsive economic development and more equitable distribution of wealth?

Law and Society – Professor Gomez

This is a course about the relationship of law and society in many different societies. It provides some basic material on how law actually operates in the real world and use specific law and society issues in various countries. The readings deal with (among other countries) Chile, China, England, Germany, Israel, Italy, Japan, Jordan, Mexico, Russia, Taiwan, Thailand, United States, and Venezuela.

The goal of this course is to provide FIU law students with an opportunity to explore and understand the way in which legal rules, doctrines, and institutions impact society, or fail to, and what are the conditions that determine whether an impact is small, large, or nonexistent. This course is also interested in exploring what makes legal systems grow and change, from the standpoint of one or more of the social sciences--sociology, anthropology, psychology, political science, economics, and history. Instead of asking the right answer to a legal question might be, the goal of this course is to ask questions about how and why and to what effect. Why did certain rule arise or persist? Why was a particular statute passed, and what interest groups benefited from it? What were the forces that led to some particular reform of the law? Who followed the dictates of some regulation strictly; who disobeyed, and why; and who tried to find ways to get around it? What role do lawyers play in economy and society?

Islamic Law Seminar-Professor Choudhury

This seminar will start with classical Islamic law providing students with a basic understanding of the evolution of Islamic jurisprudence. It will then examine the impact of colonization and the introduction of European legal systems into traditionally Islamic societies and the resultant hybrid legal systems in a select number of countries. The seminar will also examine current legal and political issues involving Islamic law and Muslims.

Biodiversity Law & Policy– Professor Robbins

This course will begin by reviewing the basic issues impacting biodiversity and ecosystems in the 21st century, followed by discussion of the policy choices that federal, state, and local governments have made to address these concerns. This leads us through biodiversity law, ecosystem management methods, and the emerging relationships these areas have with climate change law, renewable energy development, economic strategies, and other areas of human development. We will also touch on federalism issues, considering which level of government is best positioned to address these problems. The text for the course is *The Law of Biodiversity and Ecosystem Management* (Foundation Press University Casebook Series, Third Edition, 2013, John Copeland Nagle, J.B. Ruhl & Kalyani Robbins, eds.). The grade will be based on a paper, a presentation, and class participation. There will be a field trip mid-semester.

IP and Human Rights Seminar – Professor Osei Tutu

This seminar will explore the relationship between intellectual property rights and human rights. This burgeoning area of study contemplates the use of a human rights framework for intellectual property law. Some scholars have argued that intellectual property rights should be treated as human rights while others advance the use of human rights to limit excessive intellectual property protections. What is the relationship between intellectual property and the right to health or the right to participate in cultural life? What are the implications for access to medicines, access to knowledge, and access to genetic resources? Do intellectual property rights promote creativity or can they become an impediment to creativity, culture, and freedom in the digital environment? What does a human rights approach to intellectual property mean for the protection of indigenous knowledge and intangible cultural property? This course will give students the opportunity to consider these and other issues related to technology, global development and power structures.

No technical background or prerequisites required. This course satisfies international and seminar requirements.

How to Write a Sentence – Professor Fish

This seminar is designed both for students who feel uneasy about their grasp of the craft of writing and for students who are confident in their writing abilities but would like to enlarge and refine them. The focus will be on the construction of sentences, with special emphasis on the design and control of longer sentences. How do you know when the sentence you are writing hangs together and when it has fallen apart in a way that frustrates a reader's desire to make sense of what you are saying? How do you know whether what you intend to say is right there on the page or remains in your head where it is unavailable to anyone who is not you (all of your readers)? These and related questions will be explored with the help of in-class exercises intended to raise alertness about the mechanics of writing and to expand the repertoire of anyone who would like to be able to handle complex ideas in an efficient and coherent manner. We shall begin by asking just what a sentence is, what kinds of effects are sentences supposed to achieve, and what resources are available to us for achieving them. Short- out of class assignments will involve the grammatical and rhetorical analysis of legal materials. A semester-long assignment will involve the construction of a language. The class will be divided into groups of four or five. Each group will construct a language that is not English or any other natural language, but is capable of conveying the binary distinctions (between singular - plural, past - present, subject-object, actor-action, and much more) that make language and communication possible. The language must have a syntax and a vocabulary that can be taught to members of the class. Each group will compose a text bearing on some legal issue and lead the class in translating it. This may sound daunting, but I can assure you that it is both easy and fun once you get the hang of it. At the end of the semester you will be able to write clean English sentences with ease and confidence, and you will have an analytic understanding of your newly acquired capabilities.

Separation of Powers – Professor Foley

This course will provide an in-depth exploration of the Constitution's separation of powers, both vertical and horizontal. Topics covered will include: the federalism principle; anti-commandeering doctrine; coercion doctrine; clear statement rule; Tenth Amendment; preemption; power of judicial review; Chevron deference; political question doctrine; the executive's duty of faithful execution; prosecutorial discretion; legislative standing; state standing, suspension doctrine; and the non-delegation doctrine. Readings will consist of cases and handouts. The course required a law-review style paper of at least 25 page in length.

Citizenship and Immigration-Professor Román

This seminar involves analyzing the construction and interpretation of the law of citizenship as well as the laws relating to national immigration policy, as specific instances of wider themes concerning democratic theory, social inclusion, hegemony, class, and race. The course will necessarily deal with the intersection of, on the one hand, citizenship law, immigration law, public international law, and constitutional law and, on the other hand, theoretical perspectives based on classical and enlightenment philosophy, critical race theory, post-colonial studies, Diaspora literature, and social theory generally. Students are expected to and will produce a final paper of publishable quality. Our learning will be achieved by having the students broken up into groups, ideally representing differing interest groups and factions, with an aim at developing solutions for some of the more controversial issues of the day.

International Criminal Practice - Professor Fairlie

This seminar will introduce students to the International Criminal Court ("ICC") and other contemporary international and internationalized criminal courts and their developing practices. It will examine the challenges inherent in developing a procedural and evidentiary framework for international criminal proceedings that is both workable and fair. Some of the topics that are likely to be covered include: the fact-gathering process (investigation and interrogation techniques), pre-trial release, comparative criminal procedure (common law and continental practice), disclosure requirements, and evidentiary matters. We will also consider the relationship between the United States and the ICC by evaluating the legal and policy arguments that have been advanced in opposition to the ICC in light of the Court's work to date. We will regularly discuss current events, particularly those pertinent to ICC investigations and prosecutions, and students will be encouraged to monitor a number of well-respected blogs for important developments in this intriguing and ever-evolving area of law. Performance will be assessed through a research paper, in-class presentations, simulations and participation.

Entertainment Law – Professor Travis

This seminar will begin with an analysis of media regulation, media and business torts, entertainment contracts, and agent relationships. After that, we will explore copyright protection for entertainment-industry content, trademark disputes filed by or against entertainment companies or entertainers, the right of publicity, and other matters. The readings will include cases in which the Supreme Court, the lower federal courts, state courts, and foreign courts have defined the regulation of entertainment industry firms, and articles and briefs debating and criticizing these cases and the underlying public policy issues. Finally, students will have a chance to learn from one another (and to learn by doing) in a series of student presentations, which may involve negotiation projects, mock oral arguments, or case studies in entertainment law practice or legislative reform.