

# SARAH C. SLINGER

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## + Education

**The University of Arizona / Tucson, AZ**

*August 2017*

- Master of Arts – Library & Information Science
- Graduate Certificate – Law Librarianship

**Widener University Delaware Law School / Wilmington, DE**

*December 2015*

- Juris Doctor

**Saint Joseph's University / Philadelphia, PA**

*May 2012*

- Bachelor of Arts (Honors), Magna Cum Laude, May 2012
- Major: Political Science, Minor: Spanish

## + Professional Certifications

**Hybrid Teaching Certification – FIU Online**

*January 2023*

**Admitted to Practice in D.C.**

*February 2019*

**Admitted to Practice in Pennsylvania**

*November 2016*

## + Experience

**Florida International University Law Library / Miami, FL**

*October 2021-present*

*Head of Instructional Services & Adjunct Professor of Law*

Develops and oversees instructional programming for the legal research curriculum at the College of Law. Provides formal for-credit course instruction, as well as informal instruction in other initiatives such as workshops, tutorials, and out of class trainings. Creates and leads new library services and oversees implementation of these programs. Oversees social media and outreach. Liaises with faculty to meet instructional needs and develop new research course offerings. Provides regular reference and collection development to the Law Library.

**University of Miami Law Library / Coral Gables, FL**

*November 2018-October 2021*

*Reference & Instructional Services Librarian & Librarian Asst. Professor*

Provided in person and virtual reference services. Administered the Library's research workshops and classes. Performed outreach to students and faculty to promote library services, including administering social media accounts and orientation programs. Coordinated and created library research guides and tutorials. Provided research assistance to faculty and RAs.

**University of Michigan Law Library / Ann Arbor, MI**

*October 2017-October 2018*

*Reference Librarian*

Provided research, reference, and instructional services including; reference assistance, research consultations, bibliographic instructional presentations to law school classes, coordinated and taught in a legal research workshop series, created and maintained research guides, performed faculty research, and curated collection development for FCIL materials. Served as supervisor for the Faculty Research Service and ILL. Coordinated and performed outreach including study breaks, tabling demonstrations, creating content for the student and faculty newsletters and the Michigan Law social media accounts.

**The University of Arizona Daniel F. Cracchiolo Law Library / Tucson, AZ***August 2016-June 2017**Law Library Fellow*

Served as a fellow, which included reference and access services. Worked in both reference and circulation. Organized library programs for students and faculty, provided research support to users, created LibGuides and research guides, and completed research for faculty projects. Assisted librarian faculty with courses/teaching duties, including guest teaching. Co-taught Legal Research Boot Camp.

**Widener University Delaware Law School Library / Wilmington, DE***Fall 2014-Fall 2015**Library & Educational Technology Extern*

Completed library guides; Served on reference desk assisting patrons with library services, worked on three faculty projects involving researching, cataloging, and classifying information for several different articles. Also worked on projects relating to law school and law library technology with the Law School's Educational Technology Specialist. Became familiar with different programs and technology such as Wordpress, Zotero, ClickShare and Panopto. Created documentation and projects on the use of such technology.

**First Judicial District Court of Common Pleas / Philadelphia, PA***Summer 2013-Spring 2014**Intern for Hon. Judge Paul P. Panepinto*

Organized motions for the Court; Reviewed briefs and created summaries for use in Court; Performed legal research; Observed court proceedings and participated in jury selections.

**U.S. Attorney's Office for the District of Columbia / Washington, D.C.***Fall 2011**Intern-Office of Professional Development and LECC*

Participated and assisted with organizing, scheduling, and executing training for annual AUSA/SAUSA Training and federal agent training; Performed legal research for training sessions; and assisted the planning and running of a regional law enforcement conference.

**+ Professional Organizations**

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**American Associations of Law Libraries (AALL)**

- ALL-SIS Strategic Task Force 2024-27 (member 2023-present)
- LLJ Award Jury (member 2023-present)
- Lexis/Nexis Research Fund Grant Committee (member 2020-21)
- Animal Law Caucus (Vice President 2019-20; President 2020-21)
- ALL-NEW Committee (member 2018-2021)
- ALL-SIS Research & Scholarship Committee (member 2017-18; co-Chair 2018-19)

**Southeastern Association of Law Libraries (SEALL)****Pennsylvania Bar Association (PBA)****District of Columbia Bar Association****+ Other Service**

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- URFIU Conference Committee, Florida International University, member 2022-present
- Honors College Fellow, Florida International University, 2022-present
- Editorial Board, Legal Reference Services Quarterly 2020-present
- Global Pandemic Network Working Group on Ecological Rights & COVID-19, member 2020-22
- Committee on Space & Planning, University of Miami Faculty Senate, member 2021
- Committee on Library and Information Resources, University of Miami Faculty Senate, member 2020-21

## + Publications

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- + Maria Antonia Tigre, Natalia Urzola, & Sarah C. Slinger, et al., *Environmental Protection and Human Rights in the Pandemic*, 1 LEGAL POL'Y & PANDEMICS 317, 374 (2021).
- + Maria Antonia Tigre & Sarah C. Slinger, *A Voice in the Development of Amazonia: The Constitutional Rights to Participation of Indigenous Peoples, in Indigenous Amazonia*, REGIONAL DEVELOPMENT AND TERRITORIAL DYNAMICS: CONTENTIOUS ISSUES 7, 37 (WALTER LEAL FILHO ET AL., EDS. 2020).
- + Nicholas Mignanelli & Sarah C. Slinger, *A Matter for Interpretation: An Inquiry into Confederate Symbolism and the Florida State Flag*, 10 U. MIAMI RACE & SOC. JUST. L. REV. 115, 138 (2020). \*Gherardi Davis Prize.
- + Sarah C. Slinger, *Training the Next Generation of Law Librarians*, NEW VOICES (October 2020).
- + Sarah C. Slinger, *Sticking to the Union: A Study on the Unionization of Academic Law Libraries*, 110 LAW LIBR. J. 105, 119 (2019). Winter Issue. \*Call for Papers Winner.
- + Sarah C. Slinger, *Entrepreneurship Clinic Research*, in 2018 RIP-SIS NATIONAL TEACH-IN KIT.
- + Sarah C. Slinger and Nicholas Mignanelli, *The Trouble with Transitions: Preserving Government Records During a Presidential Transition*, 39 THE CRIV SHEET 6, 8 (May 2017).
- + Michael Slinger and Sarah C. Slinger, *The Career Path, Education and Activities of Academic Law Library Directors: Revisited 25 Years Later*, 107 LAW LIBR. J. 175, 223 (2015). Spring Issue.

### Forthcoming

- + Michael J. Slinger, and Sarah C. Slinger, THE COMPLETE PERIODICAL LITERATURE OF LAW LIBRARIANSHIP: AN ANNOTATED BIBLIOGRAPHY (Anticipated completion date Summer 2023, published by W.S. Hein & Co. as a print and database resource).
- + Sarah C. Slinger, *Research Study on Credentials, Diversity, & Professional Success* (in progress paper & survey, anticipated completion Fall 2023).

## + Honors & Awards

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### Professional

- Flag Research Center, Gherardi Davis Prize for Vexillological Research – January 2022
- AALL Leadership Academy Fellow – March 2021
- AALL/Lexis Call for Papers - Student Division Winner – 2017
- AALL LexisNexis Research Grant - December 2017
- ALL-SIS CONELL Grant Recipient – 2017
- AzALL Annual Meeting Grant – 2017
- AALL Lexis Bruce L. Johnston Scholarship – 2016
- GPLLA Student Scholarship – 2016

### Graduate

- Law Library Fellowship, The University of Arizona College of Law – 2016
- Bruce & Elizabeth Monroe Intellectual Property Scholarship & Award – 2015
- Widener Law Dean's List – 2014-2015
- Constitutional Law II Award – Spring 2014
- Legal Methods III Award – Spring 2014

## + Languages

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**English** (fluent)

**Spanish** (full working proficiency)