LEARNING OUTCOMES	PERFORMANCE CRITERIA
Upon conferral of the Juris Doctor degree, students will be able to:	Students demonstrate they have achieved this outcome by:
1. Demonstrate knowledge and understanding of substantive and procedural law.	Criterion 1: Identifying and applying foundational concepts of civil procedure, constitutional law, contracts, criminal law, property, torts, and international & comparative law, and the manner in which both statutory and judge-made law evolves.
	Criterion 2: Identifying and applying concepts of other core areas of law, such as administrative law, business organizations, evidence, tax, and wills & trusts.
	Criterion 3: Identifying and applying concepts in areas of law not otherwise required by the Law School curriculum.
2. Employ legal analysis and reasoning, undertake research, and demonstrate problemsolving skills.	Criterion 1: Identifying relevant legal issues raised by clients' legal problems.
	Criterion 2: Identifying relevant legal rules applicable to each issue, including synthesizing multiple authorities into a cohesive rule.
	Criterion 3: Identifying legally significant facts applicable to each issue.
	Criterion 4: Analogizing the facts to and distinguishing the facts from those of the precedent cases in specific and helpful ways to determine the likely outcome of the case.
	Criterion 5: Applying the relevant legal rules to the legally significant facts and, as necessary, analogizing and distinguishing authorities, and responding to counterarguments.
	Criterion 6: Drawing appropriate conclusions based on the facts, taking into account the clients' interests, goals, and objectives.
	Criterion 7: Locating, analyzing and synthesizing primary sources relevant to the legal issue at hand.
	Criterion 8: Locating, analyzing and synthesizing secondary sources relevant to the legal issue at hand.

3. Communicate effectively within the legal context in both written and oral form.	Criterion 1: Drafting and editing documents that objectively analyze a legal problem. Criterion 2: Drafting and editing documents designed to persuade a reader.
	Criterion 3: Drafting and editing documents that create legal rights and obligations.
	Criterion 4: In all documents, writing in a clear, concise and effective manner.
	Criterion 5: In all documents, employing rules of grammar, spelling and citation.
	Criterion 6: Making persuasive oral arguments or presentations.
4. Exercise proper professional and ethical responsibilities toward clients and the legal system.	Criterion 1: Listing the sources of the laws governing lawyers.
	Criterion 2: Identifying and explaining the applicable law that governs lawyers.
	Criterion 3: Using the laws governing lawyers to recognize ethical and other professional dilemmas.
	Criterion 4: Applying the laws governing lawyers to help resolve ethical and other professional dilemmas.
	Criterion 5: Exercising professional judgment to help resolve ethical and other professional dilemmas.
5. Demonstrate the knowledge and skills for competent and ethical participation within the domestic and the global legal contexts.	Criterion 1: Identifying and effectively engaging in appropriate dispute resolution processes.
	Criterion 2: Being aware of their own strengths and weaknesses as they relate to the legal profession.
	Criterion 3: Capably managing a legal project – interaction with clients; case, research, memorandum, negotiation, and dispute resolution processes such as litigation, mediation, or arbitration from inception to conclusion.
	Criterion 4: Effectively planning and controlling their use of time.

Regarding the *global context* in particular, graduates will demonstrate achievement of this learning outcome by, Criterion 5: Exhibiting civility, awareness of cultural differences, and treating others with respect and consideration. Criterion 6: Displaying diversity skills, including awareness of different legal cultures and institutions, and sensitivity toward social and cultural differences. Criterion 7: Identifying and effectively engaging in appropriate dispute resolution processes involving international or foreign clients, issues that affect more than one national legal system, and different fora including courts and arbitration tribunals. Criterion 8: Recognizing the interconnectedness of societies and cultures locally and throughout the world and demonstrating a commitment to help find solutions to problems that impact peoples, institutions, and society in general. 6. Illustrate the value of Criterion 1: Contributing to the profession's fulfillment of its responsibility to ensure that adequate and high quality community and public service. legal services are provided to those who cannot afford to pay for them. Criterion 2: Participating in school and outreach activities designed to improve the profession, especially in programs involving community and public service. Criterion 3: Contributing to the profession's fulfillment of its responsibility to enhance the capacity of law and legal institutions to further the aims of justice. Criterion 4: Assisting in the training and preparation of new community and service-oriented lawyers. Criterion 5: Advancing the local, national and international legal community's commitment to socially responsible stewardship of the environment. Criterion 1: Exhibiting an awareness of cultural differences 7. Demonstrate cultural literacy that may impact representation of one's clients, one's role as as a commitment to cultural a legal professional, and one's relationship with society and the diversity within the legal different legal systems of the world. context.

Criterion 2: Exhibiting an awareness of social differences that may impact representation of one's clients, one's role as a legal professional, and one's relationship with society and the different legal systems of the world.

Criterion 3: Striving to rid the legal profession and our society of prejudice based on race, religion, national or ethnic origin, gender, sexual orientation, disability, age, or socio-economic status, and to help rectify the effects of those prejudices.

Criterion 4: Communicating effectively with people across cultures and legal systems.

Criterion 5: Thinking critically about one's own culture and its potential global influences.