

## **Louis N. Schulze, Jr.**

Associate Dean and Professor of Academic Support  
Florida International University College of Law  
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### **ACADEMIC APPOINTMENTS**

#### *Florida International University College of Law, Miami, Florida*

Associate Dean and Professor of Academic Support (2019-Present).

Assistant Dean and Professor of Academic Support (2014-19).

Designed and implemented the College of Law's academic support program.

Courses: Introduction to the Study of Law, Legal Reasoning, Criminal Procedure, Evidence.

Service: ABA Standards (*ad hoc*); Academic Support (Chair); Adjunct Review; Admissions; Bylaws Revision; Curriculum; Diversity and Inclusion.

Awards: Florida International University Top Scholar (2020); Pioneer of the Year Award 2022-23 (student body award to faculty member).

#### *University of Detroit Mercy School of Law, Detroit, Michigan*

Visiting Professor of Law (Spring 2023). Evidence (remote).

#### *New England Law | Boston, Boston, Massachusetts*

Professor of Law (*with tenure*) and Director of Academic Support (2012-14).

Associate Professor of Law and Director of Academic Support (2010-12).

Assistant Professor of Law and Director of Academic Support (2007-10).

Created and implemented successful and nationally recognized academic support program.

Courses: Academic Excellence; Legal Analysis; Evidence; and Criminal Law.

Service: Curriculum; Bar Preparation Task Force; Academic Support; Orientation; Chair, Junior Faculty Scholarship Colloquium. Faculty advisor, New England Journal on Criminal & Civil Confinement. Faculty Coach, ABA Client Counseling Comp. (National Finals, 2009).

#### *Suffolk University Law School, Boston, Massachusetts*

Assistant Professor of Legal Writing (2004-07).

Courses: Legal Practice Skills. Service: Faculty Coach, ABA Client Counseling Competition.

#### *New England School of Law, Boston, Massachusetts*

Adjunct Professor of Law (2001-07).

Course: Legal Research & Writing.

### **PUBLICATIONS**

*Legal Education's Difficulty with "Desirable Difficulties" and its Impact on Student Success and Bar Passage Rates*, 10 J. OF APPLIED RESEARCH ON MEMORY AND COGNITION 271 (2020).

*Using Science to Build Better Learners: One School's Successful Efforts to Raise its Bar Passage Rates in an Era of Decline*, 68 J. LEGAL EDUC. 230 (2019).

*The Science of Learning Law: Academic Support Measures at Florida International University College of Law*, 87 THE BAR EXAMINER 9 (2019).

Of Trayvon Martin, George Zimmerman, and Legal Expressivism: Why Massachusetts Should Stand its Ground on "Stand Your Ground," 47 NEW ENG. L. REV. ON REMAND 34 (2012).

*Alternative Justifications for Academic Support III: An Empirical Analysis of the Impact of Academic Support on Perceived Autonomy Support and Humanizing Law Schools*, 38 OHIO N.U. L. REV. 999 (2012), (with Dr. Adam A. Ding).

*Alternative Justifications for Academic Support II: How "Academic Support Across the Curriculum" Helps Meet the Goals of the Carnegie Report and Best Practices*, 40 CAP. U. L. REV. 1 (2012).

*Partnering for the Benefit of All Students: Simple Ways to Incorporate ASP Techniques Across the Curriculum*, 19(1) THE LAW TEACHER 8 (FALL 2012) (with Rebecca Flanagan).

*Not Everyone Works for BigLaw: A Response to Neil J. Dilloff*, 71 MD. L. REV. ENDNOTES 41 (2012) (with Lawrence Friedman).

*Alternative Justifications for Law School Academic Support Programs: Self-Determination Theory, Autonomy Support, and Humanizing the Law School*, 5 CHARLESTON L. REV. 269 (2011).

*Balancing Law Student Privacy Interests and Progressive Pedagogy: Dispelling the Myth that FERPA Prohibits Cutting-Edge Academic Support Methodologies*, 19 WIDENER L.J. 215 (2009).

*Integrating Doctrinal Material and Faculty into Academic Support Courses*, 2009 THE LEARNING CURVE 13 (2009) (with Elizabeth Bloom).

*The Confrontation Clause in Massachusetts Courts*, LEXIS EMERGING ISSUES COMM. (2009).

*Transactional Law in the Required Legal Writing Curriculum: An Empirical Study of the Forgotten Future Business Lawyer*, 55 CLEV. ST. L. REV. 59 (2007).

*Homer Simpson Meets the Rule Against Perpetuities: The Controversial Use of Pop-Culture in Legal Writing Pedagogy*, 15 PERSPECTIVES 1 (2006).

*Mapp v. Ohio; Bivens v. Six Unknown Agents; Minnesota v. Dickerson; and Rhode Island v. Innis* in Encyclopedia of American Civil Liberties (P. Finkelman ed., 2006).

Note, *United States Detention of Refugees: Proof of the Senate's Flawed Ratification of the International Covenant on Civil and Political Rights*, 23 NEW ENG. J. ON CRIM. & CIV. CONFINEMENT 672 (1997).

#### **ACADEMIC PRESENTATIONS, ADVISING, AND OTHER SCHOLARSHIP**

Invited Faculty Talk, *Curricular Structures of Law School Academic and Bar Support*, Case Western Reserve University School of Law, June 13, 2024.

Invited Lecture, *Using Educational Psychology and Cognitive Science to Maximize Learning in Bar Exam Preparation*, Columbia Law School, May 21, 2024.

Invited Faculty Talk, *Academic and Bar Support Best Practices*, Cleveland State University College of Law, April 24, 2024 (with Antony Page).

Invited Faculty Talk, *Curricular Structures of Law School Academic and Bar Support*, Western New England University School of Law, April 3, 2024.

Invited Symposium Panelist, *Law School 101: An Exploration of Legal Pedagogy*, University of Detroit Mercy Law Review, March 8, 2024.

Invited Panelist, *What The Science of Learning Tells Us About Open-Book Exams and NextGen*, AccessLex Institute, LexCon24, November 8, 2023.

Invited Lecture, *Using Educational Psychology and Cognitive Science to Maximize Learning in Bar Exam Preparation*, Columbia Law School, April 24, 2023.

Invited Panelist, *Is Academic Support Relevant?* Conference for Associate Deans, Texas A&M Univ. Law School, October 6, 2022.

*Categorizing the Causes of Student Underperformance and the Strategies for ASP Intervention*, Annual Conference of the Association of Academic Support Educators, May 27, 2022 (with Kris Franklin, *et al.*)

Invited Faculty Talk, *Curricular Structures of Law School Academic Support*, California Western School of Law, March 15, 2022 (with Raul Ruiz).

Invited Lecture, *The Right Ways to Study to Succeed on the Bar Exam*, Golden Gate University School of Law, February 12, 2022.

Invited Faculty Talk, *Student Success Through the Science of Learning and Academic Support*, Golden Gate University School of Law, February 11, 2022.

Panelist, *Solving the Engagement Dilemma: Specific Pedagogies to Promote Focus in the Online Classroom*, Annual Meeting of the American Association of Law Schools, Sections on Technology, Law & Education and Academic Support, January 7, 2022.

Invited Faculty Talk, *Faculty Bar Exam Support Methods*, Widener University, Delaware Law School, June 7, 2021.

Invited Lecture, *Using Educational Psychology and Cognitive Science to Maximize Law School Performance*, Columbia Law School, October 2, 2020.

Invited Lecture, *Using Educational Psychology and Cognitive Science in Bar Study*, University of Detroit Mercy School of Law, June 17, 2020.

Invited Faculty Talk, *The Nuts and Bolts of Supporting Student Bar Exam Success*, University of Detroit Mercy School of Law, June 15, 2020.

Invited Panelist, *Raising the Bar: Building an Academic/ Bar Support Program that "Moves the Needle,"* Conference for Associate Deans, Texas A&M Univ. Law School, June 5, 2020.

Invited Faculty Talk, *Make Law Stick: Incorporating Educational Psychology and Cognitive Science into Legal Education*, Widener University/ Delaware Law School, May 15, 2020.

Invited Lecture, *Using Educational Psychology and Cognitive Science in Bar Study*, Widener University/ Delaware Law School, January 15, 2020.

Invited Panelist, Annual Meeting of the American Association of Law Schools, Section on Part-Time Programs, *The Vexing Issue of Academic and Bar Preparation Support for Part-Time Students*, January 4, 2020.

Invited Lecture, *Using Educational Psychology and Cognitive Science to Maximize Law School Performance*, University of Detroit Mercy School of Law, September 26, 2019.

Invited Faculty Talk, *Make Law Stick: Incorporating Educational Psychology and Cognitive Science into Legal Education*, University of Detroit Mercy School of Law, September 26, 2019.

Invited Lecture, *Using Educational Psychology and Cognitive Science to Maximize Law School Performance*, Columbia Law School, September 13, 2019.

Invited Lecture, *Using Educational Psychology and Cognitive Science to Maximize Law School Performance*, Quinnipiac University Law School, September 6, 2019.

Invited Faculty Talk, *Make Law Stick: Incorporating Educational Psychology and Cognitive Science into Legal Education*, Ave Maria Law School, August 16, 2019.

Invited Lecture, *Using Educational Psychology and Cognitive Science to Maximize Law School Performance*, University of Maryland, Frances King Carey School of Law, August 13, 2019.

Invited Faculty Talk, *Using the Science of Learning to Optimize Law Student Performance*, Texas A&M University School of Law, April 11, 2019.

Invited Lecture, *Using Educational Psychology and Cognitive Science in Bar Study*, Texas A&M University School of Law, April 11, 2019.

Invited Faculty Talk, *Using the Science of Learning to Optimize Law Student Performance*, Campbell University School of Law, March 1, 2019.

Invited Faculty Talk, *Using Science to Build Better Learners*, Widener University Commonwealth School of Law, February 19, 2019.

Invited Faculty Talk, *Using the Science of Learning to Optimize Law Student Performance*, Seton Hall University School of Law, January 25, 2019.

Invited Panelist, Annual Meeting of the Association of American Law Schools, Dean's Forum, *The Science of Learning and its Potential Impact on Law Student Academic Performance*, January 4, 2019.

Invited Lecture, *Using Educational Psychology and Cognitive Science to Maximize Law School Performance*, Columbia Law School, September 14, 2018.

Invited Lecture, *Using Educational Psychology and Cognitive Science to Maximize Law School Performance*, Quinnipiac University Law School, September 7, 2018.

Invited Faculty Talk, *An In-Depth Examination of the Use of the Science of Learning in Legal Education*, DePaul University College of Law, January 26, 2018.

Invited Faculty Talk, *Using Science to Build Better Learners*, McGeorge School of Law, University of the Pacific, December 1, 2017.

Invited Faculty Talk, *Using Science to Build Better Learners*, New York Law School, November 10, 2017.

Invited Faculty Talk, *Using Science to Build Better Learners*, University of Pittsburgh School of Law, October 28, 2017.

Invited Lecture, *Using Educational Psychology and Cognitive Science to Maximize Law School Performance*, Columbia Law School, September 15, 2017.

Invited Faculty Talk, *Using Science to Build Better Learners*, Quinnipiac University Law School, August 25, 2017.

Invited Faculty Talk, *Using Science to Build Better Learners*, Atlanta's John Marshall Law School, June 23, 2017.

Invited Panelist, *Assessments through the Lens of Cognitive Science and Educational Psychology*, Conference for Associate Deans, Texas A&M Univ. Law School, June 2, 2017.

Panelist, *Does Academic Support Matter? A Review of Empirical Analyses of ASPs' Impact on Student Performance and Bar Passage Rates*, Association of American Law Schools, Academic Support Section Program, January 6, 2017.

Invited Lecture, *Using Educational Psychology and Cognitive Science to Maximize Undergraduate Learning*, FIU Honors College Lecture Series, September 27, 2016.

Invited Lecture, *Using Educational Psychology and Cognitive Science to Maximize Law School Performance*, Columbia Law School, September 16, 2016.

Invited Plenary Address, *The Status of Academic Support and Bar Preparation Professors in the Legal Academy*, National Conference of the Assoc. of Academic Support Educators, CUNY Law, May 28, 2016.

*Using Cognitive Science to Convince Students of the Importance of Crucial Study Methods*, National Conference of the Assoc. of Academic Support Educators, CUNY Law, May 27, 2016.

*What Every Law Professor Should Know about FERPA*, National Conference of the Assoc. of Academic Support Educators, CUNY Law, May 26, 2016.

Invited Lecture, *An Introduction to the Study of Criminal Law and Evidence*, FIU Honors College Lecture Series, February 3, 2016.

*Educational Psychology in Legal Education: Using Science as the Basis for Learning*, New England Consortium of Legal Writing Professors, Suffolk Univ. Law School, September 19, 2015

Invited Plenary Presentation, *Who's Afraid of the Big, Bad FERPA? Demystifying the Assumption that FERPA Prohibits Cutting-Edge Academic Support and Bar Prep Methodologies*, 2014 National Conference of the Assoc. of Academic Support Educators, Indiana University, Robert H. McKinney School of Law, May 29, 2014.

Moderator, *Looking Down the Barrel of the Mind: Gun Control and Mental Health*, New England Journal on Criminal and Civil Confinement, Fall Symposium, October 17, 2013.

Moderator, *Supreme Court Review, Panel Discussion*, American Constitution Society/ Federalists Society, New England Law | Boston, September 17, 2013.

Invited Keynote Address, *The Academic Support Professional as Legal Scholar*, West Coast Consortium of Academic Support Professionals, University of the Pacific, McGeorge School of Law, Sacramento, California, November 2, 2012.

Panelist, *Ethical Issues in Prosecuting Crimes of Domestic Violence*, Women's Law Caucus/ Public Interest Law Association Forum, New England Law | Boston, October 10, 2012.

Moderator, *Supreme Court Review, Panel Discussion*, American Constitution Society/ Federalists Society, New England Law | Boston, September 11, 2012.

Invited Plenary Panelist, *The Future of Law School ASP*, 2012 Law School Admissions Council Academic Assistance Conference, University of Denver, Sturm College of Law, June 13, 2012.

Invited Speaker, *Understanding the Supreme Court's Role in Obamacare*, Worcester County Bar Association/ Worcester Institute for Senior Education/ Mirick O'Connell LLP, April 26, 2012.

Moderator, *Supreme Court Review, Panel Discussion*, American Constitution Society/ Federalists Society, New England Law | Boston, September 15, 2011.

Quoted in: *Drugs seized from residence are admissible*, Mass. Lawyers Weekly, April 21, 2011.

Invited Speaker, *The Five Most Controversial Supreme Court Cases in American History*, Worcester County Bar Association/ Worcester Institute for Senior Education/ Mirick O'Connell LLP, March 24, 2011.

Invited Panelist, *Does the Topic of Race Belong in the Law School Classroom?*, Black Law Students Association, New England Law | Boston, November 3, 2010.

Moderator, *Supreme Court Review, Panel Discussion*, American Constitution Society/ Federalists Society, New England Law | Boston, September 16, 2010.

Invited Speaker/ Paper Presentation, *Alternative Justifications for Law School Academic Support Programs: Autonomy Support and Humanizing the Law School*, Law School Admissions Council Academic Support Workshop, Elon University School of Law, June 24, 2010.

Invited Speaker/ Paper Presentation, *The Impact of Law Students' FERPA/ Privacy Rights on Progressive Academic Support Methods*, Boston Bar Association Civil Rights/ Civil Liberties Section, June 3, 2010.

Invited Speaker, *Digital Feedback on a Timeless Wavelength*, Law School Admissions Council Academic Support Workshop, Florida Coastal School of Law, May 20, 2010.

*The Pros and Cons of Credited and Graded Academic Support Courses*, presented at the Atlantic Consortium of Academic Support Professionals, Widener Univ. School of Law, April 24, 2009.

*"Exam Tips for First-Year Law Students,"* Suffolk University Law School Podcast Series.

*The Use of Popular Culture in Legal Writing Pedagogy*, 7th Annual Rocky Mountain Legal Writing

Conference, UNLV Boyd School of Law, Las Vegas, NV. March 10, 2007.

*The Integration of Transactional Drafting Instruction in the Legal Writing Curriculum*, Legal Writing Institute National Conference, Georgia State University Law School. June 10, 2006.

### **ORGANIZATION MEMBERSHIPS**

Association of Academic Support Educators (founding member, executive board 2016-2017); Association of American Law Schools, Sections on Empirical Studies in Legal Education (founding member, executive board 2017-2018); Academic Support (executive board, 2011-2012; vice chair 2012; chair 2013), Balance in Law School, and Criminal Law, New Eng. Consortium of Academic Support Professionals (co-founder, board of directors, chair).

### **BAR ADMISSIONS**

Florida (1997); Massachusetts (2001); U.S. Dist. Ct. (Mass.); U.S. Cir. Ct. of Appeals, (1st Cir.); Supreme Court of the United States (2024).

### **LAW PRACTICE EXPERIENCE**

*Friedman & Atherton LLP, Boston, Massachusetts*  
Associate, Business Litigation Group (2002-04).

*Suffolk County District Attorney's Office, Boston, Massachusetts*  
Assistant District Attorney, Appellate Division (2001-02). Reported cases: *Com. v. Rumkin*, 55 Mass. App. Ct. 635 (2002); *Com. v. Joyner*, 55 Mass. App. Ct. 412 (2001-02).

*Superior Court of Massachusetts, Boston, Massachusetts*  
Law Clerk to the Justices (2000-01).

*Office of the State Attorney, Eleventh Judicial Circuit of Florida, Miami, Florida*  
Assistant State Attorney (1997-2000). Misdemeanor and Felony Domestic Violence Units.

### **EDUCATION**

*New England School of Law, Boston, Massachusetts*  
Juris Doctor, *cum laude* (Top 10%) (1997).  
Honors: *New England Journal on Crim. & Civil Confine. (Grade-on)*, Managing Editor.  
Book Awards: Constitutional Law, Federal Courts, International Law, and Mediation.

*University of Connecticut, Storrs, Connecticut*  
Bachelor of Arts, Political Science and Sociology, *cum laude* (1994).  
International Honors Program, University of Essex, Colchester, England (1993-94)

### **PERSONAL INTERESTS**

Coaching youth travel ice hockey. Supporting Arsenal FC, the Boston Red Sox, and the Florida Panthers. Primary use of free time: Involuntarily providing chauffeuring services for my children and their friends.